

Wilson Elementary School-Parent Involvement Plan

Wilson Elementary School will ensure that parents have an adequate opportunity to participate in the education of their children. Parents will be given opportunities to learn how they can become involved in their child's education through the annual Parent Orientation Night, the school handbook, the annual Title I meeting, scheduled conferences, www.weswarriors.com, periodic newsletters, and most importantly open communication with teachers. A flexible number of dates and times for meetings will be provided.

The staff will keep parents informed about the school's programs and performance, the child's performance, and meetings through graded assignments, nightly take home folders, student planners, report cards, midterm reports, phone calls, www.weswarriors.com, and newsletters. Assessment issues and results will also be addressed at the Title I meeting and during scheduled conferences.

Parents will be encouraged to become involved in their child's education by volunteering their time and talent to their child's classroom or the total school. Through surveys, parents will be given opportunities to review and improve the School's Parent Involvement Policy and the Parent-Student-Teacher Compact annually.

Parent's suggestions and concerns are encouraged and will be addressed in a timely manner.

In addition Wilson Elementary School believes and embraces the following standards, as adopted by the Tennessee State Board of Education on July 30, 2010.

Standard 1: Welcoming all families into the school community—Families are active participants in the life of the school, and feel welcomed, valued, and connected to each other, to school staff, and to what students are learning and doing in class and school.

Standard 2: Communicating effectively—Families and school staff engage in regular, meaningful communication about student learning.

Standard 3: Supporting student success—Families and school staff continuously work together to support students' learning and healthy development both at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively.

Standard 4: Speaking up for every child—Families are informed and enabled to be advocates for their own and other children, to ensure that students are treated fairly and have access to learning opportunities that will support their success.

Standard 5: Sharing power—Families and school staff are equal partners with equal representation in decisions that affect students and families and together inform, influence, and create policies, practices, and programs.

Standard 6: Collaborating with community—Families and school staff work together with community members to connect students, families, and staff to expanded learning opportunities, community services, and civic participation.